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ABSTRACT

This guide provides adjunct faculty with a conceptual foundation for college teaching and a collection of teaching and classroom management ideas to help meet the needs of their students. Chapters 1 and 2 provide the aspiring adjunct faculty member with an understanding of the culture of contemporary higher education and suggestions for obtaining a part-time teaching position. Chapter 3 includes tips on getting the most out of institutional orientation, while chapter 4 focuses on the changing nature of college and university students. Chapters 5 and 6 address course planning and getting the class off to a good start, while chapter 7 reviews communication tools and course management techniques. Chapters 8 and 9 focus on instructor-directed and student-directed learning techniques, while chapter 10 concentrates on examination preparation. Chapter 11 examines authentic student assessment, while chapter 12 focuses on conducting an effective final class meeting. Chapter 13 addresses the assessment of the course and instructor performance, while chapter 14 reviews career goals for adjunct faculty. All chapters offer sections on "Tips for Thriving," a review of key points, a and a list of suggested readings. Many chapters contain appendices that offer additional helpful examples. (Contains 140 references.) (MDM)

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